

Unassisted Administration Instruction Script (Mouse Input): Practice Item 1 ("Apple")





Unassisted Administration Instruction Script (Mouse Input): Practice Items 2–4 ("Tree," "Play," "Hot")

After the Next button is selected for the item "apple," the second practice item (target = "tree") will be presented. This item will behave like all actual test administration items: the audio for the word ("tree") will play automatically; there is no need for the examiner to click the Speaker button to play the audio.





Unassisted Administration Instruction Script (Touchscreen Input): Practice Item 1 ("Apple")



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Unassisted Administration Instruction Script (Touchscreen Input): Practice Items 2–4 ("Tree," "Play," "Hot")

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Assisted Administration Instruction Script: Practice Item 1 ("Apple")





Assisted Administration Instruction Script: Practice Items 2–4 ("Tree," "Play," "Hot")

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Referring to the Ortiz PVAT

- Use phrases such as "computer program" or "task" to describe the Ortiz PVAT.
- Avoid words like "test" or "exam" as often as possible.

Examinee Asks for the Correct Response

• Say: "Just pick the one that you think is best."

Examinee Selects a Response but Does Not Select the Next Button (when the Next button turns orange):

- Mouse Input: say,
 "Click Next when you are ready to move onto the next word."
- Touchscreen Input: say,

"Touch Next when you are ready to move onto the next word."

Omitting Items

• Unassisted Administration Mouse Input, say:

"If you are not sure, just click on the one that you think is best. You can click on the Speaker button if you want to hear the word again."

• Unassisted Administration Touchscreen Input, say:

"If you are not sure, just touch the one that you think is best. You can touch the Speaker button if you want to hear the word again."

• Assisted Administration, say:

"If you are not sure, just point to or tell me the number of the picture that you think is best. You can ask to hear the word again."

Examinee Engagement and Disengagement

- If necessary, the examiner may refocus the examinee's attention by saying:
 "Listen carefully."
- If the examinee appears to be only focused on the same quadrant or side of the screen (choosing the same position repeatedly or seemingly ignoring the top/bottom/left/right side of the screen), say:

"Make sure you look carefully at all the pictures before choosing your answer."

• If that continues to be a problem, point to each picture on the screen, and say:

"Look at this picture, this one, this one, and this one."

Examinee Asks Questions (e.g., "When is this going to be over?")

• say:

"I can't answer your questions during the task. Just try the best you can to keep going."

Examinee Asks to Use the Bathroom

• say:

"As soon as this is over, I will bring you to the bathroom. Do you think you can wait until this is over?"